

Personal Response Rubric

Categories & Criteria	Emerging	Developing	Proficient	Extending
Making Connections	*makes a simple connection with the text, but it may be irrelevant or confusing; misunderstands the purpose of the task	*makes a simple connection with the text, but it may be simplistic, lack enough detail, or somewhat literal or superficial	*makes a thoughtful, detailed , and relevant connection with the text	*makes insightful and thought-provoking connections that are thematically linked
Essential Question	*not open-ended; does not spark much or any discussion/ debate ; does not make sense	*open-ended, but tends to illicit similar responses resulting in some discussion , but hardly any debate; may be awkwardly expressed or too specific	*open-ended; sparks some deeper discussion and debate	*open-ended; thematic; sparks insightful discussion and debate
Insightful Discussion	*ideas are not explored or supported with evidence/examples, and are not explained with reasons	*ideas are somewhat explored and are supported with limited examples and evidence; explanations or reasoning may be simplistic; there is an attempt at explanation	*ideas are thoroughly explored and are clearly supported with relevant examples and evidence; explanations and reasons are thoughtful	*ideas are explored in depth and are effectively supported with relevant examples and evidence; explanations and reasons are insightful
Mechanics (Spelling, grammar, punctuation, transitions/flow, sentence variety)	*meaning is unclear ; ideas are disjointed ; frequent errors impede meaning	*meaning is somewhat clear ; may list ideas or jump from one idea to another ; errors are distracting	*meaning is clear ; ideas flow together; some errors that are not distracting	*meaning is clear and precise ; ideas flow seamlessly together; few (if any) errors