

# LITERARY STUDIES 11

Literary Studies 11 is a foundational curriculum that equips students with the language and literacy skills for success in school, community, career, and life. It provides students the opportunity to become effective communicators, to develop and express their own ideas, and to think deeply and critically about the ideas of others.

## Teacher Information

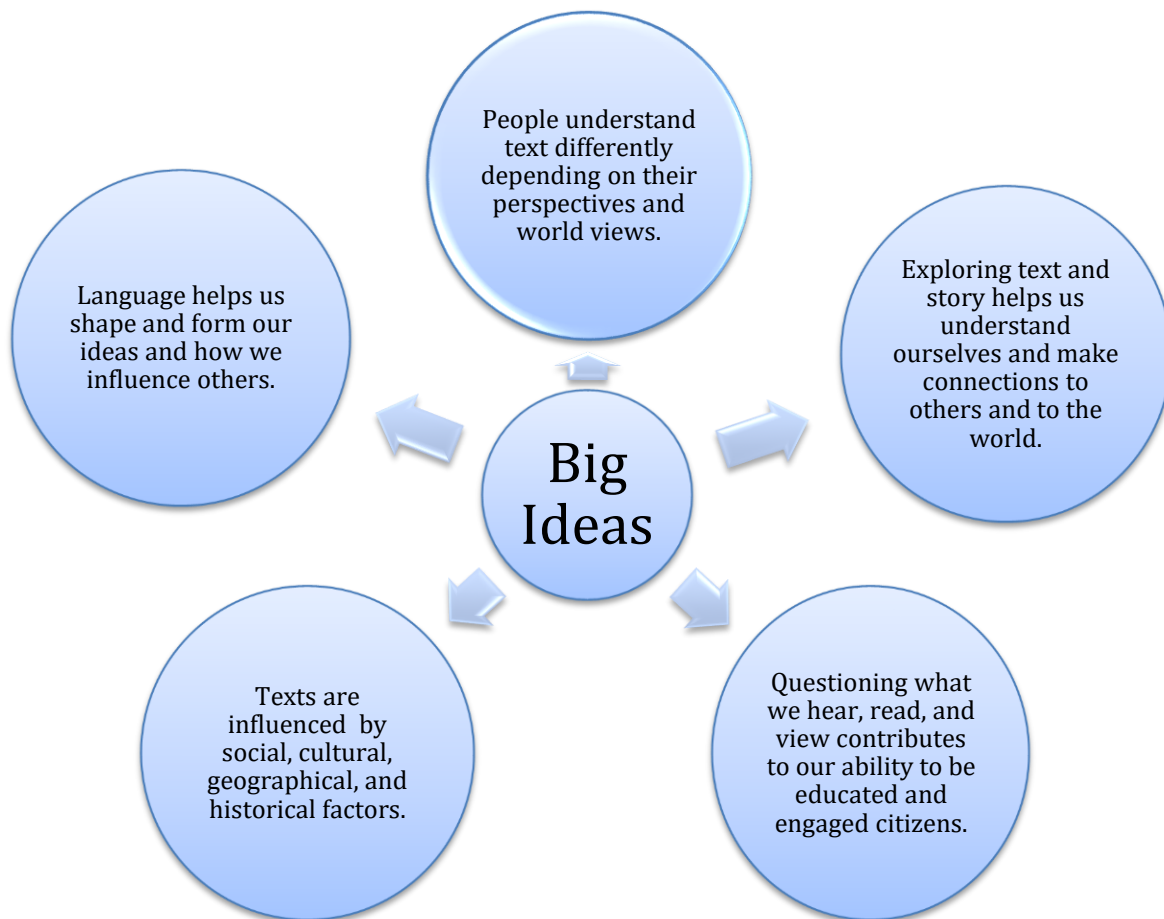
Email: [letourneau\\_m@surreyschools.ca](mailto:letourneau_m@surreyschools.ca)

Extra help is available after school by appointment with the teacher or every weekday in M205 for 30 minutes prior to the bell.

Room: N206

Resources to help students and general information can be found on my website:

[mletourneau.weebly.com](http://mletourneau.weebly.com)

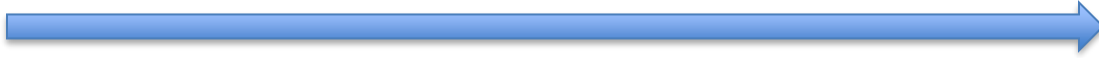


## CLASS INQUIRY FOCUS 2019-2020

Inquiry Topic: Ethics

Inquiry Question: What role do ethics play in decision making?

## Tamanawis Secondary School English 11 - Assessment



Emerging	Developing	Proficient	Extending
The student is still working toward meeting grade level expectations.	The student is making progress toward meeting the grade level expectations, sometimes showing evidence of meeting the outcome, at other times showing a lack of understanding to apply the concept and/or skill.	The student proficiently demonstrates grade level skills and knowledge.	The student consistently demonstrates mastery of skills and knowledge, and achievement is often above expectations.

Curricular Competencies (Comprehend and Connect)	
<b>Reading and Thinking Strategies</b>	<ul style="list-style-type: none"> <li>Selecting and applying appropriate reading and thinking strategies to guide inquiry and extend thinking.</li> <li>Making inferences to show understanding of a variety of texts.</li> <li>Making insightful text-to-text, text-to-world, and text-to-self connections that enhance understanding.</li> </ul>
<b>Author's Purpose and Theme</b>	<ul style="list-style-type: none"> <li>Can recognize that the author's experiences, the reader's experiences, and the world around us influence the message of the text.</li> </ul>
<b>Identifying and Explaining Literary Devices</b>	<ul style="list-style-type: none"> <li>Can identify literary devices.</li> <li>Can explain how literary devices create impact or affect the message in many different texts.</li> </ul>
Curricular Competencies (Create and Communicate)	
<b>Insightful Ideas and Opinions</b>	<ul style="list-style-type: none"> <li>Can share insightful ideas and opinions, which are supported with relevant evidence.</li> </ul>
<b>Listening and Discussing</b>	<ul style="list-style-type: none"> <li>Can use active listening skills to build on others' ideas.</li> </ul>
<b>Plan, Develop, and Create Text to Suit Audience</b>	<ul style="list-style-type: none"> <li>Can plan, develop, and create a variety of texts for a variety of purposes and audiences.</li> <li>Can often give useful feedback on own and others' texts.</li> <li>Can revise and edit texts using feedback to improve ideas, organization, clarity, conventions, and impact.</li> <li>Can use precise and appropriate vocabulary and varied sentence structure.</li> </ul>

