ENGLISH STUDIES 12

Welcome to English 12!

English Studies 12 is a foundational curriculum that equips students with the language and literacy skills for success in school, community, career, and life. It provides students the opportunity to become effective communicators, to develop and express their own ideas, and to think deeply and critically about the ideas of others.

Teacher Information

Email: letourneau_m@surreyschools.ca

Extra help is available after school by appointment with the teacher or every weekday in M205 for 30 minutes prior to the bell.

Room: N206

Resources to help students and general information can be found on my website:

mletourneau.weebly.com

Examining First
Peoples cultures
and lived
experiences builds
understanding of
Canadians'
responsibilities in
relation to
Reconciliation.

Language helps us shape and form our ideas and how we influence others. Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

> Big Ideas

Texts are influenced by social, cultural, geographical, and historical factors.

Exploring text and story helps us understand ourselves and make connections to others and to the world.

People understand texts differently depending on their views and perspectives of the world.

CLASS INQUIRY FOCUS 2019-2020

Inquiry Topic: Identity

Possible questions to explore: How do our experiences help shape our identities?

What factors affect one's happiness?

Tamanawis Secondary School	ol
English 12 - Assessment	Ī.

The student consistently demonstrates mastery of skills and knowledge, and achievement is often above expectations. The student proficiently demonstrates grade level skills and knowledge. The student proficiently demonstrates grade level skills and knowledge. The student is making progress toward meeting the grade level expectations, sometimes showing evidence of meeting the outcome, at other times showing a lack of understanding to apply the concept and/or skill. The student is making progress toward meeting the grade level expectations, sometimes showing a lack of understanding to apply the concept and/or skill.	Extending	Proficient	Developing	Emerging
	demonstrates mastery of skills and knowledge, and achievement is often above	demonstrates grade level	progress toward meeting the grade level expectations, sometimes showing evidence of meeting the outcome, at other times showing a lack of understanding to apply the	toward meeting grade level

	Curricular Competencies (Comprehend and Connect)		
Reading and Thinking	 Selecting and applying appropriate reading and thinking strategies to guide inquiry and extend thinking. 		
Strategies	Making inferences to show understanding of a variety of texts.		
	Making insightful text-to-text, text-to-world, and text-to-self connections that enhance understanding.		
Author's Purpose and Theme	Can recognize that the author's experiences, the reader's experiences, and the world around us influence the message of the text.		
Identifying and Explaining	Can identify literary devices.		
Literary Devices	Can explain how literary devices affect the message in many different texts.		
	Curricular Competencies (Create and Communicate)		
Insightful Ideas and Opinions	Can share insightful ideas and opinions, which are supported with relevant evidence.		
Listening and Discussing	Can use active listening skills to build on others' ideas.		
Plan, Develop,	Can plan, develop, and create a variety of texts for a variety of purposes and audiences.		
and Create Text to Suit Audience	Can often give useful feedback on own and others' texts.		
to suit Audicite	Can revise and edit texts using feedback to improve ideas, organization, clarity, conventions, and impact.		
	Can use precise and appropriate vocabulary and varied sentence structure.		



Monitors student progress during learning.

Evaluation

A large portion of assessment will be dedicated to descriptive feedback in order to improve skills. Success in this course is dependent on the application of this feedback.

Summative Assessment

Designed to measure student achievement at the end of instruction.