CREATIVE WRITING 11

Creative Writing 11 is a foundational curriculum that equips students with the language and literacy skills for success in school, community, career, and life. It provides students the opportunity to become effective communicators, to develop and express their own ideas, and to think deeply and critically about the ideas of others.

Teacher Information

Email: letourneau_m@surreyschools.ca

Extra help is available after school by appointment with the teacher or every weekday in M205 for 30 minutes prior to the bell.

Room: N206

Resources to help students and general information can be found on my website:

mletourneau.weebly.com

Creative writers are observant of Exploring text and the world. story helps us understand Creative writers ourselves and take risks and make connections persevere. to others and to the world. Big **Ideas** Language helps us Writers write for shape and form authentic our ideas and how audiences and we influence real-world others. Texts are purposes. influenced by social, cultural, geographical, and historical factors.

CLASS INQUIRY FOCUS 2019-2020

Inquiry Topic: Creativity

Possible questions to explore: What is creativity?

What role does creativity play in our lives?

Tamanawis Secondary School English 11 - Assessment

· · · · · · · · · · · · · · · · · · ·		Emerging
The student consistently demonstrates mastery of skills and knowledge, and achievement is often above expectations. The student consistently demonstrate demonstrate skills and leads to the student demonstrate skills and leads to the student demonstrate skills and leads to the student demonstrate demonstrate skills and leads to the student demonstrate demonstrate skills and leads to the student demonstrate demonstrate demonstrate demonstrate demonstrate demonstrate demonstrate demonstrates mastery of demonstrates mastery of demonstrates mastery of demonstrates mastery of demonstrates and demonstrate	grade level sometimes showing evidence of meeting the outcome at	The student is still working toward meeting grade level expectations.

	Curricular Competencies (Comprehend and Connect)	
Reading and Thinking Strategies	 Selecting and applying appropriate reading and thinking strategies to guide inquiry and extend thinking. 	
	Making inferences to show understanding of a variety of texts.	
	Making insightful text-to-text, text-to-world, and text-to-self connections that enhance understanding.	
Author's Purpose and Theme	Can recognize that the author's experiences, the reader's experiences, and the world around us influence the message of the text.	
Identifying and Explaining	Can identify literary devices.	
Literary Devices	Can explain how literary devices affect the message in many different texts.	
	Curricular Competencies (Create and Communicate)	
Insightful Ideas and Opinions	Can share insightful ideas and opinions, which are supported with relevant evidence.	
Listening and Discussing	Can use active listening skills to build on others' ideas.	
Plan, Develop, and Create Text to Suit Audience	Can plan, develop, and create a variety of texts for a variety of purposes and audiences.	
	Can often give useful feedback on own and others' texts.	
	 Can revise and edit texts using feedback to improve ideas, organization, clarity, conventions, and impact. 	
	Can use precise and appropriate vocabulary and varied sentence structure.	

Formative Assessment

Monitors student progress during learning.

Evaluation

A large portion of assessment will be dedicated to descriptive feedback in order to improve skills. Success in this course is dependent on the application of this feedback.

Summative Assessment

Designed to measure student achievement at the end of instruction.